

Project Name: NY de “Suki/Kirai” Discovery Project

Target Level: Beginner (Genki I Chapters 1-5)

Materials Needed: “Genki I” textbook (Ch.1-5), smartphone/computer with internet, notebook, presentation tool (e.g., Google Slides, poster paper).

Language Skills Practiced: Expressing likes/dislikes, vocabulary use (nouns, adjectives), simple sentence formation, basic presentation.

Time Required: Approximately 60 minutes (preparation: 40 mins, presentation: 20 mins).

Step 1: Vocabulary Review (10 mins)

- Review vocabulary for food, drinks, hobbies, school subjects, and items from Genki Ch.1-5.
- Example words: さかな、コーヒー、おんがく、スポーツ、べんきょう、えいが、ほん、ともだち、せんせい。
- Make flashcards for 10 chosen words.

Step 2: On-Site/Online Research in NYC Context (20 mins)

- Choose one real location in New York related to Japan. Examples:
 1. **Sunrise Mart** (Japanese grocery store): Look for items like おちゃ、ラーメン、おかし。
 2. **Kinokuniya Bookstore**: Look for ほん、ざっし、まんが。
 3. **Japan Society**: Look at event listings for えいが、イベント。
- If unable to visit physically, use their official websites or social media (e.g., Instagram: @sunrise-mart_ny).
- Find 5 items/activities from the location and list them in Japanese using known vocabulary (e.g., ぎゅうにゅう、てがみ、にほんごのクラス).

Step 3: Create “Suki/Kirai” Sentences (15 mins)

- For each of the 5 items/activities, write one sentence expressing like/dislike.
- Use the structure: [Item] がすきです。 / [Item] がきらいです。
- Example sentences:
 1. わたしはラーメンがすきです。
 2. わたしはコーヒーがきらいです。
- Optional: Add a reason using から (Ch.5), e.g., おいしいからです。

Step 4: Prepare Deliverable Presentation (15 mins)

- Create a simple poster or 3-slide digital presentation.
- Content per slide:

Slide 1: Project title, your name, chosen location (include a photo if possible).

Slide 2: List of 5 found items/activities in Japanese.

Slide 3: 3-5 “suki/kirai” sentences based on your list.
- Practice saying the sentences aloud.

Deliverable:

A short presentation (poster or digital slides) shared with the class or submitted to the instructor, including the researched items and original “suki/kirai” sentences using only Ch.1-5 vocabulary.