

Task Name

New York University Mixer: Using “Noun1 の Noun2” for Introductions

Materials

- “Genki” textbook Chapter 1
- Notecards with vocabulary words from Genki Ch.1
- Whiteboard or projector for displaying task instructions
- A list of New York-related contexts (e.g., university names like Columbia University, NYU) adapted to Genki Ch.1 vocabulary

Language Skills

- Speaking: Using “Noun1 の Noun2” in conversational introductions
- Listening: Understanding others’ introductions with the pattern
- Grammatical accuracy: Correctly forming and interpreting “Noun1 の Noun2” phrases

Required Time

30 minutes

Background

You are a student attending a welcome mixer at a university in New York City, such as NYU or Columbia. This event brings together local and international students to network and share their backgrounds. As a Japanese language learner, you need to introduce yourself and learn about others using basic vocabulary and the “Noun1 の Noun2” pattern to describe associations like nationality, language studies, or occupations. This simulates real-life situations where you might meet diverse people in New York’s academic settings.

Problem to Solve

Your goal is to meet at least three other students at the mixer and exchange introductions using the “Noun1 の Noun2” pattern. You must correctly use this pattern to describe yourself and understand others, ensuring clear communication about your studies or background. For example, you should be able to say, “I am a student of Japanese” or ask, “Are you a teacher from America?” and record the information accurately.

Necessary Vocabulary

(From Genki Ch.1, for use in “Noun1 の Noun2” patterns)

- がくせい
- せんせい
- かいしゃいん
- にほんご
- えいご
- アメリカ
- にほん
- ちゅうごく
- かんこく
- だいがく
- がっこう

Instruction Steps

1. **Preparation (5 minutes):** Review the vocabulary list from Genki Ch.1 and practice forming “Noun1 の Noun2” sentences. Write down three self-introduction sentences using the pattern, such as “わたしはにほんごのがくせいです。”
2. **Mingling Activity (15 minutes):** Simulate a mixer by walking around the classroom. Introduce yourself to classmates using the pattern, e.g., “わたしはアメリカのがくせいです。” Ask questions like “あなたはえいごのせんせいですか？” and listen to responses. Jot down notes on others’ introductions using the pattern.
3. **Information Sharing (5 minutes):** Return to your seat and share your findings with a partner. Use the pattern to describe the people you met, e.g., “スミスさんはかんこくごのがくせいです。”
4. **Class Wrap-up (5 minutes):** As a group, discuss common associations heard during the activity. The teacher may provide brief feedback on the usage of “Noun1 の Noun2” without detailed explanations.