

**Task Name:** NYC Campus Item Inquiry Challenge

**Required Materials:** Genki textbook (Ch.1-Ch.02), whiteboard/projector for vocabulary display, printed role-play cards (optional)

**Language Skills Practiced:** Speaking, listening, using demonstratives (この/その/あの/どの + Noun) in questions and answers

**Time Required:** 25-30 minutes

**Task Background:**

You are a student at a New York City college (e.g., Columbia University or a local community college). On campus, you need to ask about items in different locations—such as a bookstore, library, or student lounge—to find prices, ownership, or availability. For example, you might ask a classmate about a book on a shelf or a staff member about a bag in a lost-and-found. Your goal is to use “この/その/あの/どの + Noun” naturally in conversations to solve practical problems, like identifying whose item it is or how much something costs.

**Key Vocabulary from Genki Ch.1-Ch.02:**

- Nouns: ほん (book), かばん (bag), つくえ (desk), いす (chair), ペン (pen), でんわ (phone), とけい (watch/clock), かぎ (key), おかね (money), せんせい (teacher), がくせい (student)
- Demonstratives + Noun: このほん (this book), そのかばん (that bag near you), あのつくえ (that desk over there), どのペン (which pen)
- Question words: なん (what), いくら (how much), だれ (who)
- Phrases: ですか (is it?), いくらですか (how much is it?), だれのですか (whose is it?)

**Task Steps:****1. Introduction (5 minutes):**

- The instructor explains the scenario in English: “You are on a NYC college campus. Use the vocabulary to ask about items around you. For example, in a campus bookstore, ask ‘このほんはいくらですか。’ (How much is this book?) or in a lounge, ask ‘あのかばんはだれのですか。’ (Whose bag is that over there?).”
- Display key vocabulary on the board/projector with examples: このほん, そのでんわ, あのかぎ, どのいす.

**2. Controlled Practice (7 minutes):**

- Students work in pairs. Each pair receives a list of 4-5 items (e.g., “book on a shelf,” “pen on a table,” “bag near the door”) with locations inspired by NYC (e.g., “Central Park bench,” “campus library”).
- Practice forming questions using “この/その/あの/どの + Noun.” Example: Point to an item in the classroom and ask, “そのペンはいくらですか。” (How much is that pen near you?).
- Instructor circulates to correct pronunciation and usage.

**3. Role-Play Activity (10 minutes):**

- In pairs, students enact scenarios:
  - Scenario A: One student is a staff member at a NYC campus bookstore; the other asks about prices of items (e.g., “このとけいはいくらですか。”).

- Scenario B: One student finds a lost item (e.g., a key) in a campus café; the other asks to identify it (e.g., “あのかぎはだれのですか。”).
- Use only vocabulary from Genki Ch.1-Ch.02. Encourage variations like “そのでんわはだれのですか。” (Whose phone is that near you?).

4. **Presentation and Feedback (5 minutes):**

- Select 2-3 pairs to demonstrate their role-play in front of the class.
- Peers listen and note if demonstratives are used correctly. The instructor gives brief feedback in English (e.g., “Good use of ‘あの’ for distant items”).
- No detailed explanations—focus on fluency and task completion.