

**Task Name:** “Whose Umbrella Is It? - Lost and Found at Columbia University”

**Targeted Grammar Point:** だれの + Noun (e.g., これはだれのかさですか。)

**Materials Needed:** Whiteboard or shared digital document, images or simple drawings of common lost items (umbrella, pen, book, bag, hat, key), a name tag or student ID prop.

**Language Skills Practiced:** Speaking (asking and answering questions), Listening.

**Estimated Time:** 20-25 minutes.

**Vocabulary from Genki Ch.1-Ch.2:** \* Nouns: かさ、かばん、ほん、ペン、かぎ、ぼうし、とけい、じてんしゃ、くつ、てがみ、しゃしん、くすり、おかね、カード、テレホンカード、めいし、ちず、きって、はこ \* People: わたし、あなた、～さん、～ちゃん、～くん、かのじょ、かれ、がくせい、せんせい、かいしゃいん \* Demonstratives: これ、それ、あれ、この、その、あの \* Verbs / Adjectives: です、あります、じゃありません/ではありません、ちがいます、そうです \* Question Words: だれ、なん \* Others: の、ええ、いいえ

**Task Scenario & Objective (in English):** You are a student assistant working at the Lost & Found office in your dormitory at Columbia University. After a sudden rainstorm in Morningside Heights, many items were left behind in common areas. Your task is to help identify the owners of these lost items by asking other students. You have a box containing several lost items. You must ask about each item to find its owner, and also help another student who comes to the Lost & Found looking for their missing item.

### Task Steps:

- 1. Setup & Vocabulary Review (5 mins):** The instructor will place images of lost items (e.g., かさ、かばん、ほん、ペン、かぎ) on the board. Quickly review the question pattern 「これはだれの [Item] ですか。」 and the possible answers 「わたしのです。」「[Name] さんのです。」「わかりません。」.
- 2. Role-Play A: Asking About Items in the Lost & Found (10 mins):** Students work in pairs. Student A has a “Lost & Found Box” (a list or pictures of 3-4 items). Student B is a student who may have lost something.
  - Student A points to an item (or its picture) and asks Student B: 「これはだれのかさですか。」 (Is this anyone’s umbrella?).
  - Student B responds based on assigned information (e.g., for one item, they are the owner: 「わたしのです。」; for another, they know the owner: 「サラさんのです。」; for another, they don’t know: 「わかりません。」).
  - They repeat for all items, then switch roles with a new set of items.
- 3. Role-Play B: Looking for Your Lost Item (10 mins):** Now, a new student (Student C) approaches the Lost & Found. Student A is still the assistant.
  - Student C has lost one specific item (e.g., a じてんしゃ key). They ask the assistant: 「すみません。わたしのじてんしゃのかぎはありますか。」 (Excuse me, is there a bicycle key?).
  - Student A checks their box/list. If they have it, they confirm by showing it and asking 「これはあなたのじてんしゃのかぎですか。」. Student C confirms 「はい、そうです。」. If they don’t have it, they say 「いいえ、ありません。」 or 「ちがいます。」.

- After this interaction, pairs switch roles.