Task Name: New York City Day Planner in Japanese

Materials: "Genki" textbook Chapters 1-3, paper or digital writing tool, optional map of New York

City

Language Skills Practiced: Sentence formation, vocabulary application, use of time and location particles, speaking and writing practice

Time Required: 35-40 minutes

Background/Problem: You are a college student in New York City planning a weekend day out to explore local spots. To reinforce your Japanese learning, you must create a detailed daily schedule using only vocabulary and grammar from "Genki" Chapters 1-3. Your goal is to describe your plan clearly in Japanese, as if explaining it to a classmate who is also learning the language. This task simulates real-life situations like making plans or giving directions in a Japanese context.

Vocabulary:

- Nouns: がっこう (school), としょかん (library), レストラン (restaurant), コーヒー (coffee), ほん (book), でんわ (phone), うち (home), ねこ (cat), いぬ (dog), コーヒーショップ (coffee shop, as "カフェ" from Ch.3), こうえん (park)
- Verbs: いきます (go), きます (come), たべます (eat), のみます (drink), よみます (read), ききます (listen), みます (see/ watch), します (do), べんきょうします (study), ねます (sleep), おきます (wake up)
- Time Expressions: きょう (today), あした (tomorrow), あさ (morning), ばん (evening), ごご (afternoon), ごぜん (morning), いま (now)
- Particles: τ (at), ι (to/ at time), ι (to), ι (object marker), ι (topic marker)

Steps:

- 1. Identify and list three places in New York you would like to visit, using only nouns from the vocabulary list (e.g., としょかん, こうえん, レストラン). Write these in Japanese.
- 2. Create a timeline for your day from morning to evening. Write at least five sentences describing activities, incorporating time expressions, verbs, and particles. For example: "ごぜんじゅうじにとしょかんへいきます。そこでほんをよみます。"
- 3. Practice reading your schedule aloud, focusing on accurate pronunciation and particle usage. Record yourself if possible.
- 4. Pair up with a classmate and take turns explaining your plans. Use questions from "Genki" like "どこへいきますか。" or "なにをしますか。" to interact in Japanese.