

**Task Name:** New York Souvenir Shopping: Practicing Counters

**Required Materials:** Genki textbook Chapters 1-5, role-play cards (prepared with New York souvenir items like T-shirts, postcards, pens), whiteboard or digital display for vocabulary review

**Language Skills Practiced:** Speaking, listening, and using counters (e.g., 枚, 本) in context for counting objects

**Time Required:** 45 minutes

**Background:** You are a student studying in New York City, and you plan to buy souvenirs for friends and family back home. You visit a local souvenir shop near Times Square or your university campus. The shop sells typical New York-themed items like T-shirts, postcards, pens, and guidebooks. You need to interact with the shop assistant to ask about quantities, specify how many items you want, and confirm your purchase.

**Problem to Solve:** In the souvenir shop, you must successfully ask how many items are available (e.g., “Tシャツは何枚ありますか”), order a specific number of items using correct counters (e.g., “Tシャツを三枚ください”), and understand the shop assistant’s responses to complete your shopping list. The goal is to practice counting and using counters in a realistic New York setting.

**Necessary Vocabulary:** From Genki Chapters 1-5 only:

- Numbers: 一、二、三、四、五、六、七、八、九、十、十一～九十九
- Counters: 枚 (for flat objects like T-shirts, postcards), 本 (for long objects like pens, bottles), 冊 (for books), 台 (for machines like cameras)
- Nouns: Tシャツ、はがき、えんぴつ、本、カメラ、おみやげ、ニューヨーク
- Verbs: 買います (to buy), あります (to have/exist), ください (please give)
- Phrases: ～をください、～がありますか、いくらですか、何～ですか

### Instructions:

1. **Vocabulary Warm-up (10 minutes):** Review numbers 1-99 and counters (枚, 本, 冊, 台) using flashcards or the Genki textbook exercises. Practice saying phrases like “Tシャツを三枚” or “はがきを五枚” aloud with a partner.
2. **Model Dialogue (10 minutes):** Listen to or read a sample dialogue between a customer and shop assistant in a New York souvenir shop. Example: Customer: 「Tシャツは何枚ありますか。」 Shop Assistant: 「十枚あります。」 Customer: 「じゃあ、Tシャツを三枚ください。」
3. **Role-play Activity (15 minutes):** In pairs, one student acts as the customer with a shopping list (e.g., 2 T-shirts, 5 postcards, 1 guidebook), and the other acts as the shop assistant. Use role-play cards with New York-themed items. The customer must ask for items using correct counters, and the assistant responds with availability and confirms the order.
4. **Task Completion (10 minutes):** Individually, write a short paragraph in Japanese describing what you bought in the souvenir shop, using counters (e.g., 「ニューヨークでTシャツを二枚と、はがきを六枚買いました。」). Submit this to the instructor for feedback.