Task Name: New York Food Festival Preferences Survey

Materials Needed: Genki textbook Chapters 1-5, whiteboard or flashcards for vocabulary, worksheet for recording preferences (e.g., a simple chart with food/drink items and columns for likes/dislikes), audio device for listening practice (optional)

Language Skills Practiced: Speaking, listening, and basic conversation using "好き(な)/きらい(な)" structures

Time Required: 45 minutes

Background: You are a student at a university in New York City. Your Japanese class is organizing a group visit to a local food festival in Brooklyn, such as the Smorgasburg market. The festival features various food and drink stalls, and your group needs to decide what to try together during the visit. Since time and budgets are limited, it's important to understand everyone's preferences to ensure an enjoyable experience for all.

Problem to Solve: In small groups, you must survey each other's likes and dislikes regarding common food and drink items, then use this information to create a simple plan for the festival visit. The plan should include at least three items that most group members like, while avoiding items that many dislike.

Necessary Vocabulary:

- Food and drink items: さかな (fish), にく (meat), とりにく (chicken), ぶたにく (pork), やさい (vegetables), フルーツ (fruit), ピザ (pizza assumed basic), ハンバーガー (hamburger), サラダ (salad), みず (water), おちゃ (tea), コーヒー (coffee), ジュース (juice), ビール (beer if appropriate for context)
- Places and related terms: レストラン (restaurant), カフェ (cafe), こうえん (park), えいがかん (movie theater), ニューヨーク (New York), フードフェスティバル (food festival)
- Adjectives and expressions: おいしい (delicious), からい (spicy), あまい (sweet), たのしい (fun), いそがしい (busy), すき (like), きらい (dislike), すきじゃない (do not like), きらいじゃない (do not dislike), まあまあすき (like somewhat)
- Example sentences: さかなが好きですか。(Do you like fish?) / ピザがきらいですか。(Do you dislike pizza?) / コーヒーがまあまあ好きです。(I somewhat like coffee.)

Instruction Steps:

- 1. **Vocabulary Review (10 minutes):** As a class, review the necessary vocabulary from Genki Chapters 1-5 using flashcards or the whiteboard. Focus on food, drink, and preference-related words. Practice pronunciation and simple sentences like "~が好きです" or "~がきらいです".
- 2. **Pair Practice (10 minutes):** In pairs, students ask each other about likes and dislikes using the target grammar. For example, "ニューヨークのピザが好きですか。" or "コーヒーがきらいですか。" Use the worksheet to record responses for at least five items.
- 3. **Group Compilation (10 minutes):** Form small groups of 3-4 students. Share the pair findings and compile a list of common preferences on the worksheet. Identify items that most group members like and those that many dislike.
- 4. **Plan Creation (10 minutes):** Based on the compiled preferences, create a simple plan for the food festival visit. Write down 3-5 items to try together, using sentences like "わたしたちはピザが好きですから、ピザをたべます。" (Since we like pizza, we will eat pizza.) Avoid items with many dislikes.

5. **Class Presentation (5 minutes):** Each group briefly presents their plan to the class, using at least three sentences to explain their choices. For example, "グループはさかなが好きです。やさいがきらいじゃないです。だから、さかなとやさいをたべます。"