

Task Name: New York City Weekend Activity Planning Using “～ましょう/～ましょうか”

Required Materials: Vocabulary handout from Genki Chapters 1-5, scenario cards with New York-specific situations (e.g., “Sunny Saturday in Central Park,” “Rainy Sunday near Times Square”), whiteboard or digital screen for sharing ideas, timer

Language Skills Practiced: Speaking, listening, pragmatic use of “～ましょう/～ましょうか” for making suggestions and invitations

Required Time: 40 minutes

Background/Problem: You are a group of students studying Japanese at a college in New York City. The weekend is coming, and you want to practice Japanese by planning a social activity with classmates. You need to use “～ましょう/～ましょうか” to suggest ideas, discuss options, and agree on a plan, all while incorporating New York landmarks or settings. Your goal is to create a realistic conversation that could happen among friends in the city.

Necessary Vocabulary: - 行きます (ikimasu) - 見ます (mimasu) - 食べます (tabemasu) - 飲みます (nomimasu) - します (shimasu) - あります (arimasu) - います (imasu) - 映画 (eiga) - レストラン (resutoran) - 公園 (kouen) - カフェ (kafe) - 大学 (daigaku) - 友達 (tomodachi) - 時間 (jikan) - 一緒に (issho ni) - ～ましょう (～mashou) - ～ましょうか (～mashou ka) - はい (hai) - いいえ (iee) - そうしましょう (sou shimashou)

Steps: 1. Divide into small groups of 3-4 students. Each group picks a scenario card that describes a weekend situation in New York (e.g., “Free afternoon on a sunny day near your college in Brooklyn”). Using the vocabulary list, individually brainstorm two activity suggestions based on the scenario, writing them down with “～ましょう” or “～ましょうか”. For example: “セントラルパークでさんぽをしましょう” or “ニューヨークのカフェでコーヒーを飲みましょうか”. 2. Share your suggestions within the group. Take turns saying your suggestions aloud, using “～ましょう” for firm ideas or “～ましょうか” for tentative invites. Others respond with agreement or polite declines, practicing phrases like “はい、いいですね” or “すみません、ちょっと...”. Aim to use at least three different verbs from the vocabulary list. 3. As a group, discuss and negotiate to choose one activity from the suggestions. Create a short dialogue where you finalize the plan, ensuring everyone uses “～ましょう” or “～ましょうか” at least once. For instance, one student might say: “それじゃ、えいがを見ましょうか” and another replies: “はい、そうしましょう”. 4. Prepare a group invitation for another classmate not in your group. Write or say an invitation using “～ましょうか” that includes the activity, time, and a New York-related location (e.g., “あした、ニューヨークのレストランで晩ご飯を食べましょうか”). Use vocabulary only from Genki Chapters 1-5. 5. Conduct a role-play where each group presents their dialogue and invitation to the class. Focus on clear pronunciation and correct usage of “～ましょう/～ましょうか”. After all presentations, the class votes on the most appealing plan based on language use.